**Buford High School**

**Course Syllabus**

**Course Title** **I.F.O.S. Term** **Fall 2017  
Teacher** **Coach Elliott room #** **305**

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| Email Address **Teacher Web Page** | Brad.elliott@bufordcityschools.org |
| Teacher Support (Help sessions etc.) | Help sessions are available before and after school on Tuesdays and Thursdays in Room 305. |

### Course Description

The goal of this course is to provide all students with an introduction to the principles of safety associated with the Construction Industry and the use, knowledge, and practical application of tools and equipment one may use on a jobsite or in their own home or place of residence.

**Course Curriculum Content**

The Georgia Standards of Excellence for this course can be accessed online at georgiastandards.org.

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| **Georgia Standards of Excellence** | **Units/Topics** |
| 1. Standard #1 2. Standard #2 3. Standard #3 4. Standard #4 | 1. Basic Safety 2. Intro to Construction Math 3. Intro to Hand Tools 4. Intro to Power Tools 5. Intro to Construction Drawings 6. Basic Communication 7. Basic Employability Skills 8. Material Handling |

### Instructional Materials and Supplies

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| **Published Materials** | **Instructional Supplies** |
| Core Curriculum: Introductory Craft Skills – Pearson/NCCER | 1. Pen and Pencil 2. Flash Drive   3) Calculator |

**Evaluation and Grading**

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| **Assignments** | **Grade Weights** | **Grading Scale** |
| Classwork & Homework  Projects  Unit Quizzes  Final Exam | 30% Benchmarks  10% Performance Essay  25% Daily Work  35% Major Assessments  **NOTE: Assignments may be turned in one day after the announced due date but are worth only 70% of the grade earned.** | A: 90 and above  B: 80 – 89  C: 70 – 79  F: 69 or below  **(A student must have a grade of 70 or higher in order to receive the AP bonus of 10 points or the Honors bonus of 5 points at the end of the semester.)** |

**Other Information**

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| **Expectations for Academic Success** | **Additional Requirements/Resources** |
| 1. Read daily 2. Ask questions 3. Participate constructively as a team member 4. Proofread written assignments and edit meaningfully 5. Review multiple sources of information 6. Challenge yourself to continuously improve | * Tutoring Available * Helpful Resources * Community Support Services * Lab Safety Procedures |

**Honor Code:**

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website.

For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

**Make-Up Work:**

* **All pre-assigned work will be due on the day of a student’s return from an absence.**
* For **assignments which did not have a pre-assigned due date during the time of the student’s absence**, students will be given five days to arrange for make up work or follow other arrangements granted by the teacher.
* Assignments or tests that are not made up by the specified time **receive a grade of zero (0).**

**ALL POLICIES OUTLINED IN THE BCSS STUDENT CODE OF CONDUCT AND THE BHS STUDENT HANDBOOK WILL BE FOLLOWED IN THIS CLASSROOM.**

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| **TEACHER CONSEQUENCES FOR MINOR CLASSROOM DISRUPTIONS** | |
| 1st | Penalty assigned at teacher’s discretion – Parent Contact |
| 2nd | 30 minute faculty detention and parent contact |
| 3rd | 1 hour faculty detention and parent contact |
| 4th | Administrative Referral |

I have read and I understand the syllabus for this course.

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s e-mail:

Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s e-mail:

Parent’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_